

# Classroom jobs - Collaboration

## EXPLANATION:

Assigning classroom jobs gives young children responsibility and a sense of belonging in their class community. Collaborating to decide and assign jobs helps to build a sense of agency in young children.

**YEAR LEVELS:** Prior to school

**STUDENT GROUPING:** Whole session activity and individual or group actions

**ACTIVITY LENGTH:** Creating job rosters can occur in group sessions

## LINK TO CURRICULUM:

### Early Years Learning Framework:

#### Learning Outcome 1: Children have a strong sense of identity

- 1.1 Children feel safe, secure, and supported
- 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency
- 1.4 Children learn to interact in relation to others with care, empathy and respect.

#### Learning Outcome 2: Children are connected with and contribute to their world

- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- 2.3 Children become aware of fairness
- 2.4 Children become socially responsible and show respect for the environment.

#### Learning Outcome 3: Children have a strong sense of wellbeing

- 3.1 Children become strong in their social and emotional wellbeing.

#### Learning Outcome 5: Children are effective communicators

- 5.1 Children interact verbally and non-verbally with others for a range of purposes.

## SCOPE OF TASK

Creating classroom jobs and rosters are common activities in many prior to school settings. Being responsible for a classroom environment builds confidence and social skills in young children. It also contributes to collaborative skills and community building.

When determining classroom jobs, to ensure that young children have a sense of agency and ownership, include children in the process:

- What tasks are important?
- Who will undertake each task?
- When will the task/job be done?
- Why do we need to work together?

Include jobs that require children to work together and collaborate to complete the job. For example: Three children to clear tables after lunch. To help children identify jobs pose questions:

- Who will collect the cups?
- Who will pick up the plates?
- Two children to collect the hat basket – holding either edge of the basket.

Undertaking jobs also assists in building skills such as interpersonal communication, decision-making, reasoning skills, conflict resolution and task management.

Young children have a sense of excitement when contributing to their environments! Keep parents informed about the classroom activities so that they can reinforce concepts of collaboration and agency in the home.



## RESOURCES

- Chart paper or other tools for recording jobs.