

Funny Show and Tell - Humour

EXPLANATION:

Young children love simple visual and verbal humour such as silly antics, songs, games, funny rhymes and stories. 'Funny' Show and Tell encourages children to share an item or story, song or rhyme that their friends will find funny.

YEAR LEVELS: Prior to school

STUDENT GROUPING: Group time activity

ACTIVITY LENGTH: 15–20 mins

LINK TO CURRICULUM:

Early Years Learning Framework

Learning Outcome 1: Children have a strong sense of identity

- 1.1 Children feel safe, secure, and supported.
- 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.
- 1.3 Children develop knowledgeable and confident self identities.
- 1.4 Children learn to interact in relation to others with care, empathy and respect.

Learning Outcome 3: Children have a strong sense of wellbeing

- 3.1 Children become strong in their social and emotional wellbeing.

Learning Outcome 4: Children are confident and involved learners

- 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

Learning Outcome 5: Children are effective communicators

- 5.1 Children interact verbally and non-verbally with others for a range of purposes.

SCOPE OF TASK:

Show and tell (or show and share) is usually the first opportunity young children have to stand up in front of a small group and speak. This variation requires young children to share something funny with their friends and to say why they found it funny.

1. During group time tell the children about the new Show and Tell activity. Everyone has to share something they find funny.
2. Discuss what funny is:
 - What do we do when we find that something is funny?
 - Is laughing fun?
 - What do you find funny?
3. Tell the students that for the next week they will have Funny Show and Tell. That means that they get to bring something to show in class and to tell their friends why they find that it is funny. Give examples:
 - A funny book
 - A funny story about something that happened
 - A photo
 - A song
 - A dress up
 - A dance or movement.



Ensure that the children understand that it is something that makes them laugh!

4. Set up a roster for Funny Show and Tell
 - Enlist the help of the parents and caregivers by sending a note home. Inform parents and caregivers that the children are exploring humour and building an understanding of laughter. Ask them to help the children choose their show and tell and to remind the children about why they are choosing it.
5. Use probing questions during Funny Show and Tell:
 - Why did you find this funny?
 - Who else found it funny?
 - What did you do when you found it funny?
 - How did you feel when you laughed?

The activity will also support:

- Oral language skills and communication
- Group engagement
- Listening skills
- Confidence.

RESOURCES:

Parent letter enlisting their assistance with the Funny Show and tell activity.