Honesty: How is it defined? - Honesty

EXPLANATION:

Honesty is an important quality. Being an honest person is important because it helps to build trust in relationships. This activity requires students to research honesty definitions and quotes to find the words and phrases most commonly associated with honesty. The aim of this activity is for students to create a useable definition for their classroom.

YEAR LEVELS:

Years 7–10

STUDENT GROUPING:

Group conversation and research in pairs

ACTIVITY LENGTH:

40 mins approx.

LINK TO CURRICULUM:

English: Sequence of content 7–10

Strand: Language

• Language variation and change – How English varies according to context and purpose, including cultural and historical contexts.

Strand: Literacy

• Literature and context – How texts reflect the context of culture and situation in which they are created.

See also Personal and Social Capability learning continuum sub elements:

• Recognise personal qualities and achievements

• Become confident, resilient and adaptable

• Develop reflective practice

• Contribute to civil society.

CREATED BY **KAPLAN**

SCOPE OF TASK:

Honesty is generally defined as fairness and straightforwardness of conduct. Honesty can be envisaged as a trait (e.g., authenticity), an act (e.g., speaking the truth, refusing to lie), and a disposition (e.g., inclination to be forthcoming with truths). Synonyms include sincerity, integrity and trustworthiness. To ensure that it is meaningful, the final agreed definition of honesty should align with the users and the context in which the students are engaging.

1. Discuss with the students what 'honesty' is. Ask students what they know about honesty and if they can give any specific examples of honesty enacted. Questions to pose could include:

   - What does it mean to be honest?
   - How important is honesty?
   - What does it mean to be dishonest?
   - Is dishonesty ever acceptable?
   - What does honesty look like?
   - How do people feel when they have been lied to?

2. Pose the question:

   - Do you believe that people have differing versions or definitions of honesty?
   - Can you give examples?
   - Ask the students to work in pairs and research examples of different definitions of honesty.

3. Bring the group back together and ask students to share what they found. Record the words and phrases on the whiteboard that the students share.

4. Ask the students to identify what they think are the most important considerations for creating a class definition of honesty.

5. As a group create the definition for honesty that the students would like to use in their classroom and create a poster.

Display the class definition of honesty in prominent place in the classroom

RESOURCES:

- Computers
- Whiteboard.